

WORTH OF EDUCATION

GRANITE SCHOOL DISTRICT

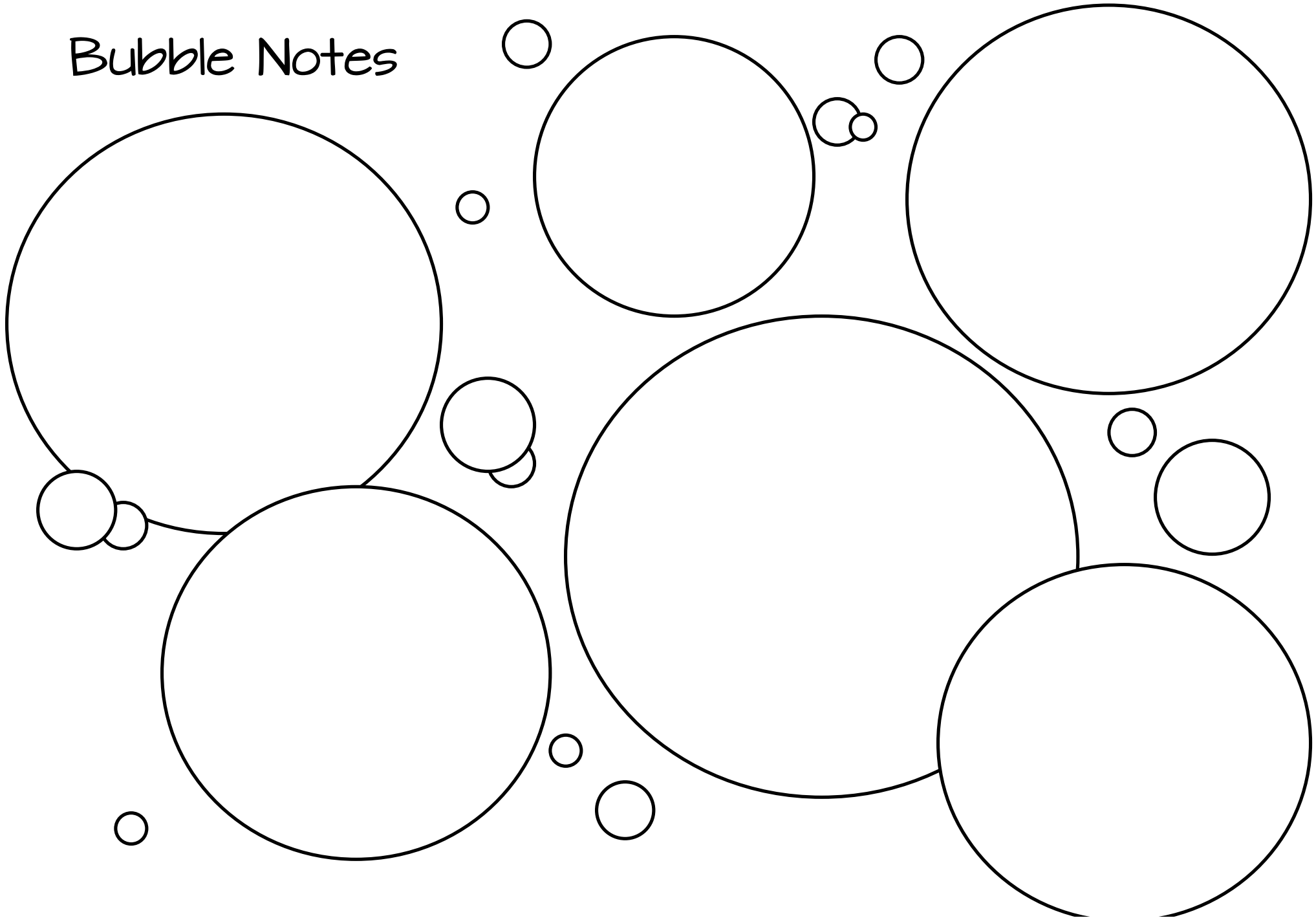


Name _____

HR _____

Date _____

Bubble Notes



COLLEGE EDUCATION = OPPORTUNITIES



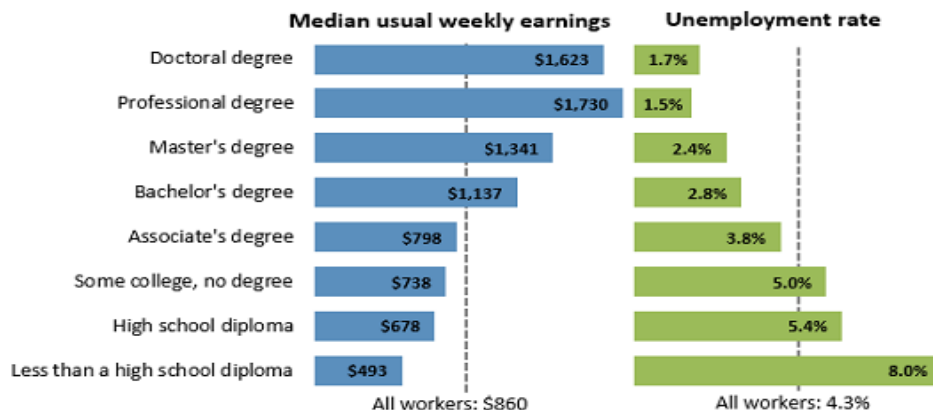
All students need to plan for college after high school. College has a new definition! It is now defined as 1, 2, 4, or more years of education and training after high school. College can be a community college, a Utah College of Applied Technology, a private technical college, etc., where you can earn a 1-year certificate or diploma or a 2-year associate's degree. College is also an institution where you can earn a 4-year bachelor's degree, a master's degree, or an advanced professional degree.

College education and training will be the best investment you will ever make. Your earning power will increase as you learn. People with the most education usually make the highest wages, particularly if they study math and science. A positive future lies ahead when you take school seriously and plan for education and training after high school graduation. All students need to prepare to be college and career ready!

Top 5 Reasons to Go to College:

1. **A better paying job**
On average college graduates earn as much as 65% more than high school graduates. Most students want the best paying job they can get.
2. **A more secure future**
Statistics show that people with higher levels of education and advanced training tend to have better job security and stay ahead of unemployment curves.
3. **Respect**
Going to college and earning a certificate, a diploma, or a degree will help you feel better about yourself and also help you gain more responsibility and get promotions at work.
4. **More choices**
Most jobs today require specialized training that you can only get in college. That means you will need 1, 2, 4, or more years of education and training after high school to be prepared for jobs in your future.
5. **Be the first!**
Are you hesitant because no one in your family has gone to college? Start a tradition! Education and training in college can have a positive impact on you and your entire family.

Earnings and unemployment rates by educational attainment, 2015



Note: Data are for persons age 25 and over. Earnings are for full-time wage and salary workers.
Source: U.S. Bureau of Labor Statistics, Current Population Survey

GENERATIONAL QUIZ

How

much are you like each generation?

Answer yes or no to each question. Then tally your totally number of yes's in each column. The higer your score the more charectiscts you share with that generation.

	No	Yes
Traditionalists Born 1900 - 1945		
I was alive during the Great Depression?		
I have sent a telegraph message?		
I remember both world wars?		
A motto I often heard was Waste Not, Want Not		
I worked my entire adult life in one (maybe 2) place of work?		
What authorities say go, I do not question people in authority?		
I drove when driver's licenses were not required by law?		
I prefer phone calls over emails and texting?		
I have retired from a job?		
I have a landline phone in my home?		
Children in my days were to be seen, not heard.		
Do you consider yourself a religious person?		
Technology is a challenge for me?		
I have tradiational values; value brick and mortar education and working hard.		
Total Number of Questions answered YES		
Boomers Born 1946 - 1964	No	Yes
I recall seeing news and politics on the War on Drugs?		
I remember when a phone had to be connected to the wall?		
My community and family are extremely important.		
I had a job while I was in high school?		
I worked my entire adult life in one (maybe 2) place of work?		
What authorities say go, I do not question people in authority?		
I grew up in an era where families had many children.		
Workplaces should have structual fairness and opportunity.		
I prefer phone calls over emails and texting?		
I have retired from a job?		
I have a landline phone in my home?		
I recall when Fall of the Berlin Wall?		
Do you consider yourself a religious person?		
I like competition.		
Total Number of Questions answered YES		
Gen X Born 1965 - 1976	No	Yes
I have had more than 10 jobs in my life?		
Flexibility and freedom in my job is highly important?		
I got my drivers license as soon as I was eligible to drive.		
I prefer emails over phone calls and texting?		
I do not like to be micro-managed?		

A higher percentage of women started working during my life time?		
I have a landline phone in my home?		
I recall the Fall of the Berlin Wall?		
I adapt well to change and I am tolerant of alternative lifestyles?		
I remember the 9/11 attacks?		
Work and life need to have balance?		
I did not grow up with technology, but I am still comfortable with most technology.		
I played board games growing up or my friends did?		
I had a job while I was in high school?		
Total Number of Questions answered YES		
Millennials Born 1977 - 1997 (2000)	No	Yes
I remember the 9/11 attacks?		
Most people my age are Tech Savvy?		
I remember when home phones became wireless?		
I would prefer a higher working wage and work less?		
I prefer to be challenged at work and I will challenge authority at work?		
Family is more important than work. If not married, I spend time with nieces, siblings, etc.		
I prefer texting over phone calls?		
I had use of internet in high school		
Social Media was a part of my teenage years?		
My generation is diverse?		
Multitasking is a part of my everyday life and I think I am good at it.		
I got my drivers license the day I was eligible.		
I consider my self spiritual, not religious?		
I am always looking for the next best opportunity to achieve something.		
Total Number of Questions answered YES		
I-Generation - 1997(2000) - ?	No	Yes
My first cell phone was a smart phone?		
During grade school most kids had cell phones.		
Apps are easier to use than computers?		
I spent at least one hour texting in the last 24 hours?		
I have a snapchat account?		
Do you agree that safe spaces are good ideas?		
Are you a political independent?		
In grade school I submit assignments to teachers electronically?		
I prefer texting over phone calls?		
I prefer to work alone or online.		
Social Media was a part of my childhood and teenage years?		
I would prefer a cool product over a cool experience?		
My generation is diverse, and at least 25 - 30 % of my school is non-white?		
Multitasking is a part of my everyday life and I think I am good at it.		
Total Number of Questions answered YES		

Mindset Quiz

Place a check in the column that identifies the extent to which you agree or disagree with the statement.

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. Your intelligence is something very basic about you that you can't change very much.	0	1	2	3
2. No matter how much intelligence you have, you can always change it quite a bit.	3	2	1	0
3. You can always substantially change how intelligent you are.	3	2	1	0
4. You are a certain kind of person, and there is not much that can be done to really change that.	0	1	2	3
5. You can always change basic things about the kind of person you are.	3	2	1	0
6. Music talent can be learned by anyone.	3	2	1	0
7. Only a few people will be truly good at sports – you have to be “born with it.”	0	1	2	3
8. Math is much easier to learn if you are male or maybe come from a culture who values math.	0	1	2	3
9. The harder you work at something, the better you will be at it.	3	2	1	0
10. No matter what kind of person you are, you can always change substantially.	3	2	1	0
11. Trying new things is stressful for me and I avoid it.	0	1	2	3
12. Some people are good and kind, and some are not – it's not often that people change.	0	1	2	3
13. I appreciate when parents, coaches, teachers give me feedback about my performance.	3	2	1	0
14. I often get angry when I get feedback about my performance.	0	1	2	3
15. All human beings without a brain injury or birth defect are capable of the same amount of learning.	3	2	1	0
16. You can learn new things, but you can't really change how intelligent you are.	0	1	2	3
17. You can do things differently, but the important parts of who you are can't really be changed.	0	1	2	3
18. Human beings are basically good, but sometimes make terrible decisions.	3	2	1	0
19. An important reason why I do my school work is that I like to learn new things.	3	2	1	0
20. Truly smart people do not need to try hard.	0	1	2	3
Total: Add up all the numbers you marked				

Strong Growth Mindset = 45 – 60 points

Growth Mindset with some Fixed ideas = 34 – 44 points

Fixed Mindset with some Growth ideas = 21 – 33 points

Strong Fixed Mindset = 0 – 20 points

Adapted from:

<http://www.classroom20.com/forum/topics/motivating-students-with>



Growth Mindset

Assumes that intelligence and other qualities, abilities, and talents can be developed with effort, learning, and dedication.



Fixed Mindset

Assumes that intelligence and other qualities, abilities, and talents are fixed traits that cannot be significantly developed.

MINDSET

Worth of Education

2018-2019

Growth & Fixed Mindset

Fixed Mindset

Assumes that Intelligence and other qualities, abilities, and talents are fixed traits that cannot be significantly developed.

Growth Mindset

Assumes that intelligence and other qualities, abilities, and talents can be developed with effort, learning, and dedication.

Mindset Activity

Think of:

Wilma Rudolph

Sonia Sotomayor

Malala Yousafzai

Abdullahi

1. What obstacles did he/she face? _____

2. How did he/she overcome this obstacle? _____

3. How do you relate to his/her experience? _____

4. How can you overcome this obstacle? _____

Changing our fixed mindset

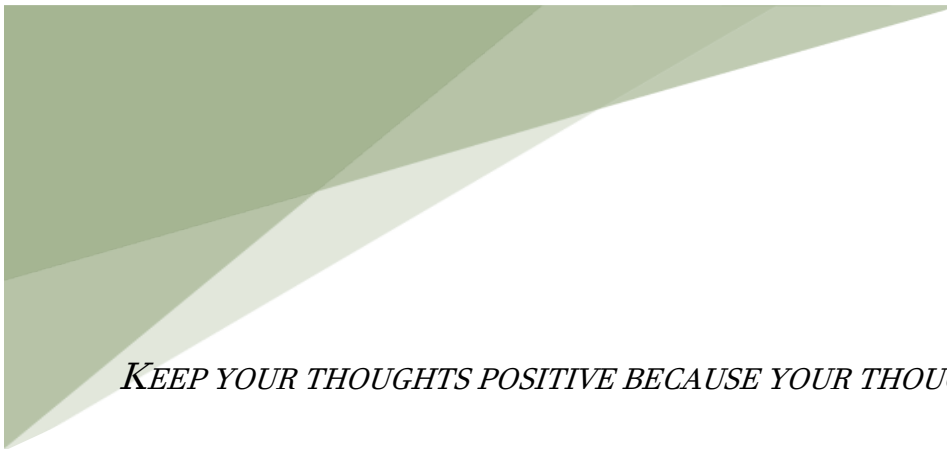
What is a fixed mindset statement I always say?

How do I rewrite it?

What is a fixed mindset my parent/student always says?

How do I rewrite it?

Positive vs Negative Thinking



KEEP YOUR THOUGHTS POSITIVE BECAUSE YOUR THOUGHTS BECOME YOUR WORDS.

KEEP YOUR WORDS POSITIVE BECAUSE YOUR WORDS BECOME YOUR BEHAVIOR.

KEEP YOUR BEHAVIOR POSITIVE BECAUSE YOUR BEHAVIOR BECOMES YOUR HABITS.

KEEP YOUR HABITS POSITIVE BECAUSE YOUR HABITS BECOME YOUR VALUES.

KEEP YOUR VALUES POSITIVE BECAUSE YOUR VALUES BECOME YOUR DESTINY.

- *Gandhi*

SMART Goals Worksheet

Name: _____ **Date:** _____

Working towards something that you want to accomplish (a goal) is important in education, a career and in everyday life. Setting goals and achieving them is a skill that you can learn and practice throughout your life that will bring you success in your career. Here is a template that you can use to help define a goal.

Complete Each Box

Specific <ul style="list-style-type: none">• What is the desired result? (who, what, when, why, how) How are you going to do it?	
Measurable <ul style="list-style-type: none">• How much and how many?• How can you measure progress?	
Attainable/Achievable <ul style="list-style-type: none">• What skills are needed?• What resources are necessary?• Is the goal within your reach?	
Realistic <ul style="list-style-type: none">• Is the goal do-able? Not easy or ridiculous	
Time-bound <ul style="list-style-type: none">• What is the deadline?• Is the deadline realistic?	

Using your ideas from above write your SMART Goal:

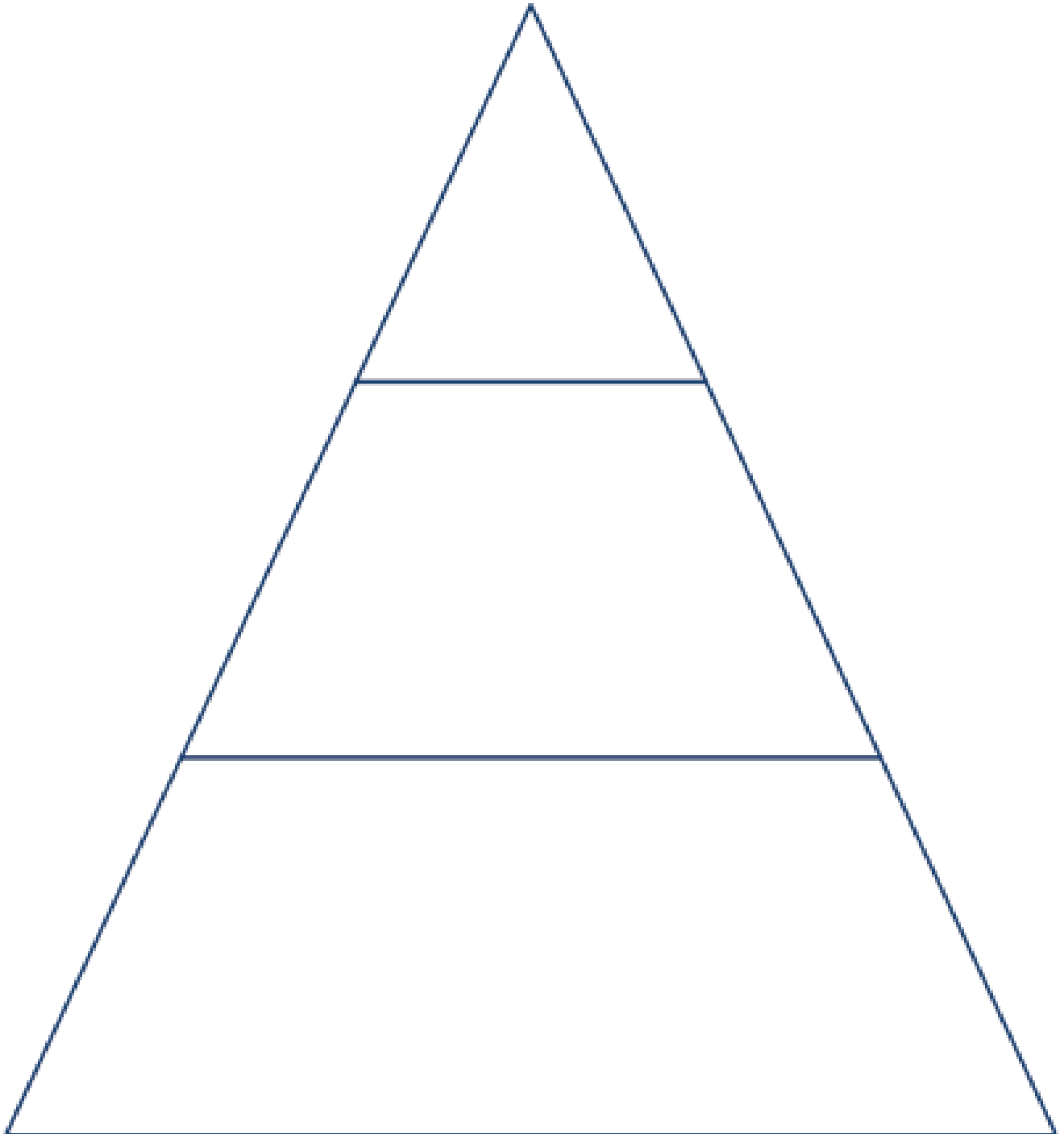
What barriers will you face to achieve your goal and how will you overcome them?

Goal Progress Review: Date: _____

Name: _____ Date: _____

Support Pyramid

- Write in your main supports at the bottom of the pyramid
- Write in those that provide support occasionally in the next part of the triangle.
- Write in your emergency supports in the top part of the triangle



99 Coping Skills

1. Exercise (running, walking, etc.).
2. Put on fake tattoos.
3. Write (poetry, stories, journal).
4. Scribble/doodle on paper.
5. Be with other people.
6. Watch a favorite TV show.
7. Post on web boards, and answer others' posts.
8. Go see a movie.
9. Do a wordsearch or crossword.
10. Do schoolwork.
11. Play a musical instrument.
12. Paint your nails, do your make-up or hair.
13. Sing.
14. Study the sky.
15. Punch a punching bag.
16. Cover yourself with Band-Aids where you want to cut.
17. Let yourself cry.
18. Take a nap (only if you are tired).
19. Take a hot shower or relaxing bath.
20. Play with a pet.
21. Go shopping.
22. Clean something.
23. Knit or sew.
24. Read a good book.
25. Listen to music.
26. Try some aromatherapy (candle, lotion, room spray).
27. Meditate.
28. Go somewhere very public.
29. Bake cookies.
30. Alphabetize your CDs/DVDs/books.
31. Paint or draw.
32. Rip paper into itty-bitty pieces.
33. Shoot hoops, kick a ball.
34. Write a letter or send an email.
35. Plan your dream room (colors/furniture).
36. Hug a pillow or stuffed animal.
37. Hyperfocus on something like a rock, hand, etc.
38. Dance.
39. Make hot chocolate, milkshake or smoothie.
40. Play with modeling clay or Play-Dough.
41. Build a pillow fort.
42. Go for a nice, long drive.
43. Complete something you've been putting off.
44. Draw on yourself with a marker.
45. Take up a new hobby.
46. Look up recipes, cook a meal.
47. Look at pretty things, like flowers or art.
48. Create or build something.
49. Pray.
50. Make a list of blessings in your life.
51. Read the Bible.
52. Go to a friend's house.
53. Jump on a trampoline.
54. Watch an old, happy movie.
55. Contact a hotline/ your therapist.
56. Talk to someone close to you.
57. Ride a bicycle.
58. Feed the ducks, birds, or squirrels.
59. Color with Crayons.
60. Memorize a poem, play, or song.
61. Stretch.
62. Search for ridiculous things on the internet.
63. "Shop" on-line (without buying anything).
64. Color-coordinate your wardrobe.
65. Watch fish.
66. Make a CD/playlist of your favorite songs.
67. Play the "15 minute game." (Avoid something for 15 minutes, when time is up start again.)
68. Plan your wedding/prom/other event.
69. Plant some seeds.
70. Hunt for your perfect home or car on-line.
71. Try to make as many words out of your full name as possible.
72. Sort through your photographs.
73. Play with a balloon.
74. Give yourself a facial.
75. Find yourself some toys and play.
76. Start collecting something.
77. Play video/computer games.
78. Clean up trash at your local park.
79. Perform a random act of kindness for someone.
80. Text or call an old friend.
81. Write yourself an "I love you because..." letter.
82. Look up new words and use them.
83. Rearrange furniture.
84. Write a letter to someone that you may never send.
85. Smile at least five people.
86. Play with little kids.
87. Go for a walk (with or without a friend).
88. Put a puzzle together.
89. Clean your room /closet.
90. Try to do handstands, cartwheels, or backbends.
91. Yoga.
92. Teach your pet a new trick.
93. Learn a new language.
94. Move EVERYTHING in your room to a new spot.
95. Get together with friends and play Frisbee, soccer or basketball.
96. Hug a friend or family member.
97. Search on-line for new songs/artists.
98. Make a list of goals for the week/month/year/5 years.
99. Face paint.

101 Stress Relievers

Need a quick—or
not so quick—
stress-break?
Fresh out of ideas?
Try one of these:

*Stop and
look out the window.*

Work a crossword puzzle.

ANGRY? TALK TO A FRIEND ABOUT IT.

Apologize for a mistake. **Meditate.**
Stand up and stretch.

Ask for help.

Call up an old friend. **Run.**



Build a model ship.

TELL someone "I love you."
a joke.

STOP AND YAWN.

Change coffee break to exercise break.

**Close your
eyes. What
do you see?**

Count to ten—or 1000—before exploding.
Count your blessings—make a list.

CLIMB A MOUNTAIN.

Cut back on caffeine.

WATCH A REALLY GOOD MOVIE.

Plan ahead.

DAYDREAM spend your coffee break
at the beach.

Do one thing at a time.

Eat a good breakfast.

Forgive someone.

Fly a kite. Get a massage. Get a pet.

Find someone you're grateful to and thank them.

Get a good night's sleep.

Get up fifteen minutes early.

Keep a journal of thoughts and feelings.

GO

for a brisk walk.

swimming.

to work a different way.

Go fishing.

Play with
your dog.



Hug a tree.

**Hug someone
you love.**

Laugh at something you did.

Leave the car at home and take the bus.

**Lie in a
hammock.**

Lift weights.

Listen to the birds.

Make love.

Look at the big picture.
closely at a flower, leaf, blade of grass or tree trunk.
off into the distance.

**READ SOMETHING
FUNNY EVERY DAY.**

Plant a flower.



Read a good book.

Ride your bike
to work.

Share feelings with
someone.

...a cat in your lap.
...on some music.
...plants in your office.
...your feet up.

Sit by a
fountain or
stream. Close
your eyes and
hear the water.

**Practice
Yoga.**

**Work out
at the gym.**

Do a good deed.

**WEAR EARPLUGS
WHEN IT'S NOISY.**

Play a round of golf.

Make a list. Then follow it.

- ✓ Take a child to the playground.
- ✓ Take a deep breath and let it all out.
- ✓ Take a leisurely stroll.
- ✓ Take a long bath.
- ✓ Take a nap.
- ✓ Take an herb tea break.
- ✓ Take one day at a time.
- ✓ Take the back roads.
- ✓ Take the stairs.
- ✓ Take time for the sunset—or sunrise.
- ✓ Take up knitting.

**Massage
your
temples.**

Quit
smoking.

Write a poem.

**Write a letter
to the editor.**

TALK TO YOURSELF: "I CAN DO A GREAT JOB." "I CAN STAY CALM UNDER PRESSURE."

Paint a peaceful scene—in your imagination.

Make time for play.

Spend an
evening
without TV.

Write... down your fears.
down your dreams.
your congressman.

Watch a cloud for 5 minutes. Watch an ant or other insect for 5 minutes.

Sit by a fire.



Turn cocktail hour into exercise hour.

SING A SONG.

Walk barefoot in the grass.

**PRACTICE
LAUGHING
OUT LOUD.**

Jennifer

When I was 15, my parents paid me to assemble a bike for my little sister's birthday. I'm one of those people who can always see how things are supposed to fit together. My job as an aircraft mechanic lets me use that talent every day. I feel a sense of accomplishment when I can fix something and make it work.



Doug

As a forester, I help to protect our natural resources. I devise ways to safely use the land, and regenerate and improve forests. Plus I get to enjoy the outdoors.



REALISTIC

Realistic individuals prefer work activities that include practical, hands-on problems and solutions, such as designing, building, and repairing machinery. They tend to enjoy working outside with plants and animals or using tools and machinery. **Realistic types generally prefer to work with things rather than people.**

Realistic occupations generally require workers to have physical and mechanical abilities.

Examples of Realistic occupations include:

- Anesthesiologist Assistant
- Broadcast Technician
- Construction and Building Inspector
- Cook
- Dental Laboratory Technician
- Electrician
- Firefighter
- Forest and Conservation Worker
- Security Management Specialist
- Transportation Engineer
- Umpire, Referee, and Other Sports Official

The OCCU-Find lists many more Realistic occupations on pages 26-29.



Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
<input type="checkbox"/>	Aerospace Engineering and Operations Technicians	I	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Agricultural and Food Science Technicians	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Agricultural Inspectors	C	✓✓	✓✓	✓✓
<input type="checkbox"/>	Air Crew Members	C	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Air Crew Officers	C	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Aircraft Launch and Recovery Specialists	C	✓	✓	✓✓
<input type="checkbox"/>	Aircraft Mechanics and Service Technicians	C	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Aircraft Structure, Surfaces, Rigging, and Systems Assemblers	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Airline Pilots, Copilots, and Flight Engineers	C	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Ambulance Drivers and Attendants	S	✓✓	✓✓	✓✓
<input type="checkbox"/>	Anesthesiologist Assistants	S	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Animal Control Workers	S/C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Animal Trainers	S/C	✓✓	✓✓	✓✓
<input type="checkbox"/>	Armored Assault Vehicle Crew Members	C	✓	✓✓	✓✓
<input type="checkbox"/>	Artillery and Missile Crew Members	C	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Athletes and Sports Competitors	E	✓	✓	✓
<input type="checkbox"/>	Audio and Video Equipment Technicians	I	✓✓	✓	✓✓✓
<input type="checkbox"/>	Automotive Body and Related Repairers	C/E	✓	✓	✓✓✓
<input type="checkbox"/>	Automotive Mechanics and Service Technicians	I	✓	✓✓	✓✓✓
<input type="checkbox"/>	Aviation Inspectors	C	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Avionics Technicians	C/I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Bailiffs	C/E	✓✓	✓	✓
<input type="checkbox"/>	Bakers	C	✓	✓✓	✓
<input type="checkbox"/>	Biological Technicians	I	✓	✓✓	✓✓
<input type="checkbox"/>	Brickmasons and Blockmasons	C/I	✓	✓✓	✓
<input type="checkbox"/>	Broadcast Technicians	C	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Bus and Truck Mechanics and Diesel Engine Specialists	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Bus Drivers	S	✓	✓✓	✓
<input type="checkbox"/>	Cabinetmakers	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Cardiovascular Technologists and Technicians	I/S	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Carpenters	C	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Carpet Installers	E	✓	✓✓	✓✓
<input type="checkbox"/>	Cartographers and Photogrammetrists	C/I	✓	✓✓✓	✓✓
<input type="checkbox"/>	Civil Engineering Technicians	C	✓✓✓	✓✓✓	✓✓

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
<input type="checkbox"/>	Civil Engineers	I	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Cleaners of Vehicles and Equipment	C	✓	✓	✓
<input type="checkbox"/>	Command and Control Center Officers	E	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Command and Control Center Specialists	C	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Commercial Divers	C/E	✓	✓	✓✓✓
<input type="checkbox"/>	Computer, Automated Teller, and Office Machine Repairers	C	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Computer User Support Specialists	C/I	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Construction and Building Inspectors	C	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Cooks	E	✓	✓✓	✓
<input type="checkbox"/>	Correctional Officers and Jailers	E	✓	✓	✓
<input type="checkbox"/>	Couriers and Messengers	C	✓	✓✓	✓
<input type="checkbox"/>	Crane and Tower Operators	C	✓	✓✓	✓✓
<input type="checkbox"/>	Dental Laboratory Technicians	I	✓	✓	✓✓
<input type="checkbox"/>	Dining Room and Cafeteria Attendants and Bartender Helpers	C	✓	✓	✓
<input type="checkbox"/>	Drywall, Tile, and Marble Installers	C	✓	✓✓	✓✓
<input type="checkbox"/>	Electric Motor, Power Tool, and Related Repairers	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Electrical and Electronic Engineering Technicians	I	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Electrical Drafters	C/I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Electricians	C/I	✓	✓✓	✓✓✓
<input type="checkbox"/>	Electro-Mechanical Technicians	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Elevator Installers and Repairers	I	✓	✓✓	✓✓✓
<input type="checkbox"/>	Explosives Workers, Ordnance Handling Experts, and Blasters	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Farmworkers and Laborers, Crop, Nursery, and Greenhouse	C	✓	✓	✓✓
<input type="checkbox"/>	Firefighters	S	✓✓	✓✓	✓✓
<input type="checkbox"/>	Fish and Game Wardens	I	✓	✓	✓
<input type="checkbox"/>	Food Preparation Workers	C	✓	✓	✓✓
<input type="checkbox"/>	Forest and Conservation Workers	C	✓	✓	✓✓
<input type="checkbox"/>	Foresters and Conservation Technicians	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Freight and Cargo Inspectors	C	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Geological and Petroleum Technicians	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Hazardous Materials Removal Workers	C	✓	✓✓	✓✓
<input type="checkbox"/>	Heating, Air Conditioning, and Refrigeration Mechanics and Installers	C/I	✓	✓✓	✓✓✓
<input type="checkbox"/>	Highway Maintenance Workers	C	✓	✓	✓✓
<input type="checkbox"/>	Housekeeping and Janitorial Workers	C	✓	✓	✓

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/ Tech.
<input type="checkbox"/>	Industrial Machinery Mechanics	I	✓	✓✓	✓✓✓
<input type="checkbox"/>	Industrial Truck and Tractor Operators	C	✓	✓✓	✓✓
<input type="checkbox"/>	Infantry	C	✓	✓	✓
<input type="checkbox"/>	Jewelers and Precious Stone and Metal Workers	A	✓	✓✓	✓✓
<input type="checkbox"/>	Landscaping and Groundskeeping Workers	C	✓	✓	✓✓
<input type="checkbox"/>	Laundry and Drycleaning Workers	C	✓	✓	✓✓
<input type="checkbox"/>	Lifeguards, Ski Patrol, and Other Recreational Protective Service Workers	S	✓✓	✓	✓✓
<input type="checkbox"/>	Locksmiths and Safe Repairers	C	✓	✓	✓✓✓
<input type="checkbox"/>	Logging Equipment Operators	C/I	✓	✓	✓✓✓
<input type="checkbox"/>	Machinists	C	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Maintenance and Repair Workers, General	C	✓	✓✓	✓✓✓
<input type="checkbox"/>	Manicurists and Pedicurists	E	✓	✓	✓
<input type="checkbox"/>	Meat, Poultry, and Fish Cutters and Trimmers	C	✓	✓	✓
<input type="checkbox"/>	Mechanical Engineering Technicians	I	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Medical and Clinical Laboratory Technicians	I	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Medical Appliance Technicians	I	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Medical Equipment Preparers	C	✓	✓✓	✓✓
<input type="checkbox"/>	Medical Equipment Repairers	I	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Mobile Heavy Equipment Mechanics	C	✓	✓	✓✓✓
<input type="checkbox"/>	Motorboat Operators	C/E	✓	✓	✓✓
<input type="checkbox"/>	Motorcycle Mechanics	C	✓	✓	✓✓✓
<input type="checkbox"/>	Museum Technicians and Conservators	A	✓	✓	✓
<input type="checkbox"/>	Musical Instrument Repairers and Tuners	A	✓	✓✓	✓✓
<input type="checkbox"/>	Nuclear Power Reactor Operators	C	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Nuclear Technicians	C	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Nursery Workers	C	✓	✓	✓
<input type="checkbox"/>	Operating Engineers and Other Construction Equipment Operators	C	✓	✓	✓✓
<input type="checkbox"/>	Ophthalmic Laboratory Technicians	C	✓	✓✓	✓✓
<input type="checkbox"/>	Oral and Maxillofacial Surgeons	S	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Outdoor Power Equipment and Other Small Engine Mechanics	C	✓	✓	✓✓✓
<input type="checkbox"/>	Packers and Freight, Stock, and Material Movers	C	✓	✓	✓
<input type="checkbox"/>	Painters and Paperhangers	C	✓	✓	✓✓
<input type="checkbox"/>	Parking Enforcement Workers	C	✓✓	✓	✓
<input type="checkbox"/>	Parking Lot Attendants	C	✓	✓	✓

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
[]	Pest Control Workers	C	✓	✓✓	✓✓
[]	Photographic Process Workers	C	✓	✓	✓✓
[]	Plasterers and Stucco Masons	A/C	✓	✓	✓✓
[]	Plumbers, Pipefitters, and Steamfitters	C	✓	✓✓	✓✓✓
[]	Police Patrol Officers	E	✓✓✓	✓	✓
[]	Power Plant Operators	C	✓	✓✓	✓✓✓
[]	Printing Press Operators	C	✓	✓✓	✓✓
[]	Pump Operators	C	✓	✓✓	✓✓✓
[]	Radar and Sonar Technicians	C	✓	✓✓	✓✓✓
[]	Radiologic Technologists and Technicians	S	✓✓	✓✓	✓✓
[]	Refuse and Recyclable Material Collectors	C	✓	✓	✓✓
[]	Roofers	C	✓	✓	✓✓
[]	Sailors and Marine Oilers	C	✓	✓✓	✓✓
[]	Security Guards	C	✓	✓	✓
[]	Security Management Specialists	I	✓✓	✓	✓✓✓
[]	Ship Engineers	C	✓✓	✓	✓✓✓
[]	Ship Pilots	C/E	✓✓	✓✓	✓✓
[]	Sound Engineering Technicians	A	✓	✓	✓✓✓
[]	Special Forces	E	✓✓	✓✓	✓✓✓
[]	Surgical Technologists	S	✓	✓✓	✓✓✓
[]	Surveying Technicians	C	✓	✓✓	✓✓
[]	Surveyors	C/I	✓✓✓	✓✓✓	✓✓✓
[]	Taxi Drivers and Chauffeurs	E	✓	✓	✓
[]	Telecommunications Line Installers and Repairers	E	✓	✓✓	✓✓✓
[]	Transit and Railroad Police	E	✓✓	✓	✓
[]	Transportation Engineers	I	✓✓	✓✓✓	✓✓✓
[]	Tree Trimmers and Pruners	C/E	✓	✓	✓✓
[]	Truck Drivers	C	✓	✓✓	✓✓
[]	Umpires, Referees, and Other Sports Officials	E	✓✓	✓✓	✓
[]	Upholsterers	E	✓	✓✓	✓✓
[]	Veterinary Assistants and Animal Caretakers	S	✓	✓	✓✓
[]	Water and Wastewater Treatment Plant and System Operators	C	✓	✓✓	✓✓✓
[]	Welders, Cutters, Solderers, and Brazers	C	✓	✓✓	✓✓✓
[]	Woodworking Machine Setters, Operators, and Tenders	C	✓	✓✓	✓✓✓

Keisha

Science was my favorite subject in school. As an Optometrist, I'm challenged every day to use my scientific background to make diagnoses and determine treatments for my patients.



Mike

I find my research in the Arctic to be challenging and very fulfilling. I enjoy studying firsthand how the extreme climate impacts animal and plant life.



INVESTIGATIVE

Investigative individuals prefer analytical or intellectual activities such as reading, studying, investigating, evaluating, and problem solving. **Investigative types generally prefer to work with ideas rather than with people or things.**

Investigative occupations generally require workers to have mathematical and scientific abilities.

Examples of Investigative occupations include:

- Anthropologist
- Biomedical Engineer
- Chemist
- Computer Network Architect
- Dentist
- Dietitian and Nutritionist
- Environmental Engineer
- Fire Investigator
- Forensic Science Technician
- Market Research Analyst
- Medical Scientist
- Pharmacist
- Soil and Water Conservationist
- Sports Medicine Physician
- Urban and Regional Planner
- Veterinarian

The OCCU-Find lists many more Investigative occupations on pages 30-31.



INVESTIGATIVE OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings	Verbal	Math	Science/Tech.
<input type="checkbox"/>	Aerospace Engineers	R	✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Agricultural Engineers	R	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Anesthesiologists	R/S	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Anthropologists and Archeologists	A	✓✓✓	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Astronomers	A	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Atmospheric and Space Scientists	R	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Audiologists	S	✓✓✓	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Biochemists and Biophysicists	A	✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Biologists	R	✓✓✓	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Biomedical Engineers	R	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Chemical Engineers	R	✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Chemical Technicians	R	✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Chemists	R	✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Clinical and School Psychologists	S	✓✓✓	✓✓	✓✓	✓✓
<input type="checkbox"/>	Computer Hardware Engineers	R	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Computer Network Architects	C	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Computer Programmers	C	✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Computer Systems Analysts	C	✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Dentists, General	R	✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Diagnostic Medical Sonographers	S	✓✓✓	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Dietitians and Nutritionists	S	✓✓✓	✓✓✓	✓✓	✓
<input type="checkbox"/>	Economists	C	✓✓✓	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Electrical Engineers	R	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Electronics Engineers	R	✓✓	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Environmental Engineers	R	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Environmental Science and Protection Technicians, Including Health	R	✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Environmental Scientists and Specialists, Including Health	R	✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Epidemiologists	S	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Family and General Practitioners	S	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Fire Investigators	R	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Food Scientists and Technologists	R	✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Forensic Science Technicians	R	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Geographers	R	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Geoscientists	R	✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Health and Safety Engineers	R	✓✓✓	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Historians	C	✓✓✓	✓✓	✓✓	✓✓
<input type="checkbox"/>	Hydrologists	R	✓✓	✓✓✓	✓✓✓	✓✓✓

INVESTIGATIVE OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/ Tech.
<input type="checkbox"/>	Industrial Engineering Technicians	C/R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Industrial Engineers	C/E	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Industrial-Organizational Psychologists	E	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Management Analysts	E	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Marine Engineers and Naval Architects	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Market Research Analysts and Marketing Specialists	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Mathematical Technicians	R	✓	✓✓✓	✓✓
<input type="checkbox"/>	Mathematicians	C	✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Mechanical Engineers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Medical and Clinical Laboratory Technologists	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Medical Scientists	R/A	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Mining and Geological Engineers, Including Mining Safety Engineers	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Neurologists	S	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Nuclear Engineers	R	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Nuclear Medicine Technologists	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Occupational Health and Safety Specialists	C	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Operations Research Analysts	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Optometrists	S	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Orthodontists	R	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Pathologists	R	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Pediatricians, General	S	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Petroleum Engineers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Pharmacists	C	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Physician Assistants	S	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Physicists	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Political Scientists	A	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Psychiatrists	S	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Radiologists	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Range Managers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Sociologists	A	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Software Developers, Applications	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Soil and Plant Scientists	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Soil and Water Conservationists	R/E	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Sports Medicine Physicians	S	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Surgeons	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Urban and Regional Planners	E	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Veterinarians	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Zoologists and Wildlife Biologists	R	✓✓✓	✓✓✓	✓✓✓

Christian

I've loved music as long as I can remember. As a Musician in the Navy with the Pacific Fleet Band, I get to perform during humanitarian assistance and disaster relief preparedness missions.



Julie

Working in a flower shop allows me to be creative and express myself. I love working with all kinds of flowers and plants to create the perfect arrangement for each occasion.



ARTISTIC

Artistic individuals prefer work that involves expressing oneself in original activities like writing, dancing, singing, sculpting, and painting. They tend to enjoy working in a setting where the work can be done without following a clear set of rules. **Artistic types generally prefer to work with ideas rather than things.**

Artistic occupations generally require workers to have artistic abilities and good imagination.

Examples of Artistic occupations include:

- Actor
- Architect
- Broadcast News Analyst
- Camera Operator
- Cartoonist
- Desktop Publisher
- Film and Video Editor
- Hairstylist
- Interpreter/Translator
- Landscape Architect
- Multi-Media Artist and Animator
- Musician
- Photographer
- Set and Exhibit Designer
- Technical Writer

The OCCU-Find lists many more Artistic occupations on pages 32-33.



ARTISTIC OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/ Tech.
[]	Actors	E	✓✓✓	✓	✓
[]	Architects	I	✓	✓✓	✓✓✓
[]	Architectural and Civil Drafters	R	✓✓	✓✓✓	✓✓
[]	Art Directors	E	✓✓	✓	✓✓
[]	Art, Drama, and Music Teachers, Postsecondary	S	✓✓✓	✓	✓
[]	Broadcast News Analysts	S	✓✓✓	✓	✓
[]	Camera Operators, Television, Video, and Motion Picture	R	✓	✓	✓✓
[]	Cartoonist	R	✓	✓	✓
[]	Choreographers	S	✓✓	✓	✓
[]	Commercial and Industrial Designers	E	✓✓	✓✓	✓✓✓
[]	Copy Writers	E	✓✓✓	✓	✓
[]	Craft Artists	R	✓	✓	✓✓
[]	Creative Writers, Poets, and Lyricists	I	✓✓✓	✓	✓
[]	Dancers	R	✓	✓	✓
[]	Desktop Publishers	I	✓✓	✓	✓✓
[]	Directors, Stage, Motion Pictures, Television, and Radio	E	✓✓✓	✓	✓✓
[]	Editors	E	✓✓✓	✓	✓
[]	Fashion Designers	E	✓	✓	✓
[]	Film and Video Editors	E/I	✓✓	✓	✓✓
[]	Fine Artists, Including Painters, Sculptors, and Illustrators	R	✓	✓	✓

ARTISTIC OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings Verbal	Math	Science/Tech.
[]	Floral Designers	E	✓	✓	✓
[]	Graphic Designers	E/R	✓✓	✓✓	✓✓
[]	Hairdressers, Hairstylists, and Cosmetologists	E	✓	✓	✓
[]	Interior Designers	E	✓✓	✓	✓✓
[]	Interpreters and Translators	S	✓✓✓	✓	✓
[]	Landscape Architects	I	✓✓✓	✓✓	✓✓✓
[]	Makeup Artists, Theatrical and Performance	R	✓	✓	✓
[]	Merchandise Displayers and Window Trimmers	E	✓	✓	✓
[]	Models	E	✓	✓	✓
[]	Multi-Media Artists and Animators	I	✓	✓	✓✓✓
[]	Music Composers and Arrangers	E	✓	✓	✓
[]	Music Directors	E	✓	✓	✓
[]	Musicians, Instrumental	E	✓	✓✓	✓
[]	Painters, Sculptors, and Illustrators	R	✓	✓	✓
[]	Photographers	R	✓	✓	✓✓
[]	Radio and Television Announcers	E	✓✓✓	✓	✓
[]	Reporters and Correspondents	E	✓✓✓	✓	✓
[]	Set and Exhibit Designers	R	✓✓	✓	✓✓
[]	Singers	E	✓	✓	✓
[]	Technical Writers	I	✓✓✓	✓	✓

SOCIAL

Ross

The kids I work with are so eager to learn. I love to share my knowledge of animals with them and I enjoy answering their questions. I think it's great that I can help them explore science in a fun way.



Kali

I took the job as a home health aid because it gives me the opportunity to help people. For me, that's the biggest reward of all.



Social individuals generally like activities that involve personal interaction with people, such as helping, teaching, counseling, or otherwise being of service to others. *Social types prefer to work with people rather than to work with objects, machines, or data.*

Social occupations generally require personal interaction and communication skills and abilities.

Examples of Social occupations include:

- Athletic Trainer
- Child Care Worker
- Clergy
- Coach/Scout
- EMT/Paramedic
- Fitness Trainer and Aerobics Instructor
- Massage Therapist
- Park Naturalist
- Probation Officer and Correctional Treatment Specialist
- Registered Nurse
- Speech-Language Pathologist
- Teacher
- Tour Guide
- Waiter/Waitress

The OCCU-Find lists many more Social occupations on pages 34-35.



Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
[]	Adult Literacy, Remedial Education, and GED Teachers and Instructors	A	✓✓✓	✓✓	✓
[]	Arbitrators, Mediators, and Conciliators	E	✓✓✓	✓✓	✓
[]	Athletic Trainers	R	✓✓✓	✓✓	✓✓✓
[]	Child Care Workers	A	✓✓	✓	✓
[]	Child, Family, and School Social Workers	E	✓✓✓	✓✓	✓
[]	Chiropractors	I	✓✓✓	✓✓	✓✓
[]	Clergy	E/A	✓✓✓	✓✓	✓
[]	Coaches and Scouts	R/E	✓✓✓	✓	✓
[]	Counseling Psychologists	I	✓✓✓	✓✓	✓
[]	Critical Care Nurses	I	✓✓✓	✓✓	✓✓✓
[]	Dental Hygienists	R	✓	✓✓	✓✓✓
[]	Dietetic Technicians	I	✓✓	✓✓✓	✓
[]	Education Administrators, Preschool and Child Care Center/Program	E	✓✓✓	✓✓	✓
[]	Educational, Guidance, School, and Vocational Counselors	A/E	✓✓✓	✓✓	✓
[]	Elementary School Teachers	A	✓✓✓	✓✓	✓
[]	Eligibility Interviewers	C	✓✓✓	✓✓	✓
[]	Emergency Management Directors	E	✓✓✓	✓✓✓	✓✓✓
[]	Emergency Medical Technicians (EMT) and Paramedics	I	✓✓✓	✓✓	✓✓✓
[]	English Language and Literature Teachers, Postsecondary	A	✓✓✓	✓	✓
[]	Equal Opportunity Representatives and Officers	E	✓✓✓	✓✓	✓
[]	Fitness Trainers and Aerobics Instructors	R	✓✓✓	✓	✓✓
[]	Foreign Language and Literature Teachers, Postsecondary	A/I	✓✓✓	✓	✓
[]	Funeral Attendants	E/R	✓	✓	✓
[]	Health Educators	E	✓✓✓	✓✓	✓
[]	Healthcare Social Workers	I	✓✓✓	✓✓	✓
[]	Home Health Aides	R	✓✓	✓	✓
[]	Informatics Nurse Specialists	I	✓✓✓	✓✓✓	✓✓✓
[]	Instructional Coordinators	I	✓✓✓	✓✓	✓
[]	Kindergarten Teachers	A	✓✓✓	✓✓	✓
[]	Licensed Practical and Licensed Vocational Nurses	R	✓✓✓	✓✓✓	✓✓
[]	Massage Therapists	R	✓	✓	✓
[]	Medical Assistants	C	✓✓	✓✓	✓✓

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important

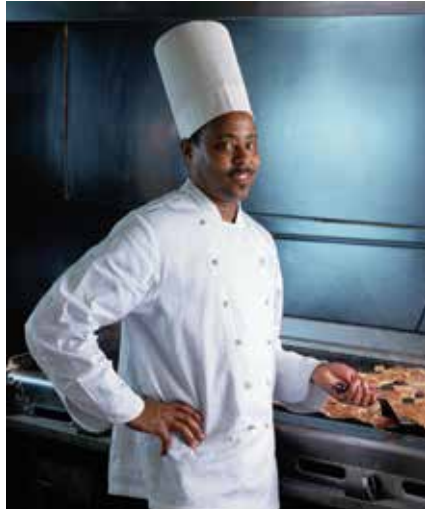


Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
[]	Mental Health and Substance Abuse Social Workers	I	✓✓✓	✓✓	✓
[]	Mental Health Counselors	I	✓✓✓	✓✓✓	✓
[]	Middle School Teachers	A	✓✓✓	✓✓	✓
[]	Nursing Instructors and Teachers, Postsecondary	I	✓✓✓	✓✓✓	✓✓
[]	Occupational Therapists	I	✓✓✓	✓✓	✓✓
[]	Occupational Therapist Aides	R	✓✓	✓✓	✓✓
[]	Orthotists and Prosthetists	R	✓✓	✓✓✓	✓✓✓
[]	Park Naturalists	R	✓✓✓	✓✓	✓
[]	Personal Care Aides	R	✓✓	✓✓	✓
[]	Physical Therapist Aides	R	✓✓	✓✓	✓✓✓
[]	Physical Therapists	I	✓✓✓	✓✓	✓✓
[]	Preschool Teachers	A	✓✓✓	✓	✓
[]	Probation Officers and Correctional Treatment Specialists	E	✓✓✓	✓✓	✓
[]	Psychiatric Aides	R/C	✓✓✓	✓✓	✓
[]	Psychiatric Technicians	R/E	✓✓✓	✓	✓
[]	Radiation Therapists	R	✓✓✓	✓✓✓	✓✓✓
[]	Recreation Workers	E	✓✓✓	✓✓	✓
[]	Recreational Therapists	A	✓✓✓	✓	✓
[]	Registered Nurses	I	✓✓✓	✓✓	✓✓
[]	Rehabilitation Counselors and Specialists	I	✓✓✓	✓✓	✓
[]	Residential Advisors	E	✓✓✓	✓	✓
[]	Respiratory Therapists	I	✓✓✓	✓✓✓	✓✓
[]	Secondary School Teachers	A	✓✓✓	✓✓	✓
[]	Special Education Teachers, Secondary School	I	✓✓✓	✓✓	✓
[]	Speech-Language Pathologists	I	✓✓✓	✓✓	✓
[]	Substance Abuse and Behavioral Disorder Counselors	A	✓✓✓	✓	✓
[]	Teacher Assistants	C	✓✓✓	✓	✓
[]	Tour Guides and Escorts	E	✓✓✓	✓	✓
[]	Training and Development Specialists	A/C	✓✓✓	✓	✓
[]	Vocational Education Teachers	R	✓✓✓	✓✓	✓✓
[]	Waiters and Waitresses	E	✓✓	✓✓	✓

Terrell

I always dreamed of opening my own restaurant. Owning my own restaurant has been hard work, but the rewards make it worth it.



Kelly

In my job as a real estate agent, I always have to think on my feet. The competition is tough, but I love the challenge and the fast pace.



ENTERPRISING

Enterprising individuals prefer work that involves persuading, influencing, and directing others and are often interested in economics and politics. They enjoy work activities such as sales, supervision, and project or business management. They like work that is fast-paced, requires a lot of responsibility and decision making, and requires taking risks for profit. **Enterprising types prefer to work with people and ideas rather than things.**

Enterprising occupations generally require workers to have leadership, sales, and speaking abilities.

Examples of Enterprising occupations include:

- Advertising Sales Agent
- Air Traffic Controller
- Barista
- Detective/Criminal Investigator
- Lawyer
- Meeting, Convention, and Event Planner
- Online Merchant
- Public Relations Specialist
- Real Estate Agent
- Securities and Commodities Trader
- Talent Director
- Telemarketer
- Travel Guide

The OCCU-Find lists many more Enterprising occupations on pages 36-37.



ENTERPRISING OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/ Tech.
<input type="checkbox"/>	Administrative Services Managers	C	✓✓	✓	✓
<input type="checkbox"/>	Advertising and Promotions Managers	A	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Advertising Sales Agents	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Air Traffic Controllers	C	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Aircraft Launch and Recovery Officers	C	✓✓	✓	✓✓
<input type="checkbox"/>	Amusement and Recreation Attendants	C	✓	✓✓	✓
<input type="checkbox"/>	Appraisers and Assessors of Real Estate	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Aquacultural Managers	R	✓	✓✓	✓✓✓
<input type="checkbox"/>	Armored Assault Vehicle Officers	R	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Artillery and Missile Officers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Baristas	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Chefs and Head Cooks	R	✓	✓✓	✓
<input type="checkbox"/>	Chief Executives	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Compensation and Benefits Managers	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Computer and Information Systems Managers	C	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Construction Managers	R	✓✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Criminal Investigators and Special Agents	I	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Curators	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Customer Service Representatives	C/S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Demonstrators and Product Promoters	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Detectives and Criminal Investigators	C	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Directors, Religious Activities and Education	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Driver/Sales Workers	R	✓	✓	✓
<input type="checkbox"/>	Education Administrators, Elementary and Secondary School	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Education Administrators, Postsecondary	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Financial Examiners	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Financial Managers	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Flight Attendants	S	✓✓	✓	✓
<input type="checkbox"/>	Food Service Managers	C	✓✓	✓✓✓	✓
<input type="checkbox"/>	Hosts and Hostesses, Restaurant, Lounge, and Coffee Shop	S	✓✓	✓	✓
<input type="checkbox"/>	Human Resources Managers	S	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Human Resources Specialists	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Industrial Production Managers	C	✓✓	✓✓	✓✓
<input type="checkbox"/>	Infantry Officers	R	✓✓✓	✓	✓✓
<input type="checkbox"/>	Insurance Sales Agents	C	✓✓	✓✓	✓

ENTERPRISING OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/ Tech.
<input type="checkbox"/>	Judges, Magistrate Judges, and Magistrates	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Lawyers	I	✓✓✓	✓✓	✓
<input type="checkbox"/>	Lodging Managers	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Logisticians	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Loss Prevention Managers	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Marketing Managers	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Medical and Health Services Managers	C/S	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Meeting, Convention, and Event Planners	C	✓✓✓	✓	✓
<input type="checkbox"/>	Morticians, Undertakers, and Funeral Directors	S	✓✓✓	✓	✓
<input type="checkbox"/>	Nursery and Greenhouse Managers	R	✓✓	✓	✓✓✓
<input type="checkbox"/>	Online Merchants	C	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Opticians, Dispensing	C	✓✓	✓✓	✓✓
<input type="checkbox"/>	Parts Salespersons	C	✓✓	✓	✓✓
<input type="checkbox"/>	Personal Financial Advisors	C	✓✓	✓✓✓	✓
<input type="checkbox"/>	Private Detectives and Investigators	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Producers	A	✓✓✓	✓✓	✓
<input type="checkbox"/>	Property, Real Estate, and Community Association Managers	C	✓✓	✓✓	✓
<input type="checkbox"/>	Public Relations Specialists	A	✓✓✓	✓	✓
<input type="checkbox"/>	Purchasing Agents and Buyers	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Purchasing Managers	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Real Estate Sales Agents	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Retail Salespersons	C	✓✓	✓✓	✓
<input type="checkbox"/>	Sales Managers	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Sales Representatives	C	✓✓✓	✓✓	✓
<input type="checkbox"/>	Securities and Commodities Traders	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Securities, Commodities, and Financial Services Sales Agents	C	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Sheriffs and Deputy Sheriffs	R	✓✓	✓	✓
<input type="checkbox"/>	Ship and Boat Captains	R	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Social and Community Service Managers	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Special Forces Officers	R	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Talent Directors	A	✓✓✓	✓	✓
<input type="checkbox"/>	Telemarketers	C	✓✓✓	✓	✓
<input type="checkbox"/>	Training and Development Managers	S	✓✓✓	✓	✓
<input type="checkbox"/>	Transportation, Storage, and Distribution Managers	C	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Travel Guides	C	✓✓	✓	✓

Monique

My first volunteer job was to sort and track donations of food, clothing, and toys at a local church. I really enjoyed the work because it allowed me to use my organizational skills. In my current job, I use state-of-the-art electronic tracking equipment that helps me ensure that packages are shipped to their destinations.



Val

I process data and perform digital analysis to identify targets. I love knowing I play a role in keeping our nation safe.



CONVENTIONAL

Conventional individuals tend to prefer work activities that involve establishing or maintaining orderly and accurate records, procedures, and routines. They like working with things, data, or machines and applying precise standards in a setting where there is a clear line of authority.

Conventional types prefer working with data and details more than with ideas.

Conventional occupations generally require workers to have clerical, organizational, and arithmetic abilities.

Examples of Conventional occupations include:

- Accountant and Auditor
- City and Regional Planning Aid
- Court Reporter
- Energy Auditor
- Fire Inspector
- Information Security Analyst
- Librarian
- Loan Officer
- Logistics Analyst
- Medical Transcriptionist
- Paralegal
- Regulatory Affairs Specialist
- Social Science Research Assistant
- Statistician
- Treasurer/Comptroller/Chief Financial Officer

The OCCU-Find lists many more Conventional occupations on pages 38-39.



CONVENTIONAL OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
<input type="checkbox"/>	Accountants and Auditors	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Actuaries	I	✓✓	✓✓✓	✓
<input type="checkbox"/>	Archivists	I	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Assessors	E	✓✓	✓✓✓	✓
<input type="checkbox"/>	Audio-Visual and Multimedia Collections Specialists	R	✓✓	✓	✓✓
<input type="checkbox"/>	Bill and Account Collectors	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Bookkeeping, Accounting, and Auditing Clerks	E	✓	✓✓✓	✓
<input type="checkbox"/>	Brokerage Clerks	E	✓	✓✓✓	✓
<input type="checkbox"/>	Budget Analysts	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Cargo and Freight Agents	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Cashiers	E	✓	✓✓✓	✓
<input type="checkbox"/>	City and Regional Planning Aides	R	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Claims Examiners, Property and Casualty Insurance	E	✓✓	✓✓✓	✓
<input type="checkbox"/>	Compensation, Benefits, and Job Analysis Specialists	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Correspondence Clerks	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Cost Estimators	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Costume Attendants	R	✓	✓	✓
<input type="checkbox"/>	Counter and Rental Clerks	E	✓✓	✓✓	✓
<input type="checkbox"/>	Court Clerks	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Court Reporters	E	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Credit Analysts	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Credit Authorizers, Checkers, and Clerks	E	✓	✓✓	✓
<input type="checkbox"/>	Database Administrators	I	✓✓	✓✓✓	✓✓✓
<input type="checkbox"/>	Dental Assistants	R	✓✓	✓✓	✓✓
<input type="checkbox"/>	Dispatchers, Except Police, Fire, and Ambulance	R/E	✓✓	✓✓	✓✓
<input type="checkbox"/>	Energy Auditors	E	✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Executive Secretaries and Administrative Assistants	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	File Clerks	R	✓✓✓	✓✓	✓
<input type="checkbox"/>	Financial Analysts	I	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Fire Inspectors	R	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Hotel, Motel, and Resort Desk Clerks	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Human Resources Assistants, Except Payroll and Timekeeping	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Immigration and Customs Inspectors	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Information Security Analysts	I	✓✓✓	✓✓	✓✓✓
<input type="checkbox"/>	Inspectors, Testers, Sorters, Samplers, and Weighers	R	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Insurance Adjusters, Examiners and Investigators	E	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Insurance Appraisers, Auto Damage	R	✓✓	✓✓✓	✓
<input type="checkbox"/>	Insurance Claims and Policy Processing Clerks	E	✓✓	✓✓	✓
<input type="checkbox"/>	Legal Secretaries	E	✓✓✓	✓	✓
<input type="checkbox"/>	Librarians	S	✓✓✓	✓	✓

CONVENTIONAL OCCUPATIONS

Directions: In the Explore Further column on the left, check the occupation(s) that interest you. Access more occupations and the most up-to-date information at www.asvabprogram.com.

Key / Importance of Skills:



Very important



Moderately important



Less important

Explore Further	Occupational Titles	2nd Interest Code	Skill Importance Ratings		
			Verbal	Math	Science/Tech.
<input type="checkbox"/>	Library Assistants, Clerical	R	✓✓	✓✓	✓
<input type="checkbox"/>	Library Technicians	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	License Clerks	E	✓✓	✓✓	✓
<input type="checkbox"/>	Licensing Examiners and Inspectors	E	✓✓	✓✓	✓
<input type="checkbox"/>	Loan Interviewers and Clerks	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Loan Officers	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Logistics Analysts	E	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Mail Clerks and Mail Machine Operators	R	✓	✓	✓✓
<input type="checkbox"/>	Mapping Technicians	R	✓	✓✓✓	✓✓
<input type="checkbox"/>	Medical Records and Health Information Technicians	E	✓✓	✓✓	✓
<input type="checkbox"/>	Medical Secretaries	S	✓✓✓	✓✓	✓
<input type="checkbox"/>	Medical Transcriptionists	R	✓✓✓	✓✓	✓
<input type="checkbox"/>	Meter Readers, Utilities	R	✓	✓✓	✓
<input type="checkbox"/>	Municipal Clerks	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Office Clerks, General	E	✓✓	✓✓	✓
<input type="checkbox"/>	Order Fillers, Wholesale and Retail Sales	R	✓	✓✓	✓
<input type="checkbox"/>	Paralegals and Legal Assistants	I	✓✓✓	✓	✓
<input type="checkbox"/>	Pharmacy Technicians	R	✓✓	✓✓	✓✓
<input type="checkbox"/>	Police Identification and Records Officers	R	✓✓	✓✓	✓✓
<input type="checkbox"/>	Police, Fire, and Ambulance Dispatchers	R	✓✓✓	✓✓	✓
<input type="checkbox"/>	Postal Service Clerks	R	✓	✓✓	✓
<input type="checkbox"/>	Postal Service Mail Carriers	R	✓	✓✓	✓
<input type="checkbox"/>	Production, Planning, and Expediting Clerks	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Proofreaders and Copy Markers	A	✓✓✓	✓✓	✓
<input type="checkbox"/>	Receptionists and Information Clerks	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Regulatory Affairs Specialists	E	✓✓✓	✓✓	✓✓
<input type="checkbox"/>	Reservation and Transportation Ticket Agents and Travel Clerks	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Shipping, Receiving, and Traffic Clerks	R	✓✓	✓✓	✓
<input type="checkbox"/>	Social and Human Service Assistants	S	✓✓✓	✓	✓
<input type="checkbox"/>	Social Science Research Assistants	I	✓✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Statistical Assistants	I	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Statisticians	I	✓✓	✓✓✓	✓✓
<input type="checkbox"/>	Stock Clerks and Order Fillers	R	✓	✓✓	✓
<input type="checkbox"/>	Tax Examiners, Collectors, and Revenue Agents	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Tax Preparers	E	✓✓✓	✓✓✓	✓
<input type="checkbox"/>	Telephone Operators	S	✓✓	✓	✓
<input type="checkbox"/>	Tellers	E	✓	✓✓✓	✓
<input type="checkbox"/>	Title Examiners, Abstractors, and Searchers	E	✓✓✓	✓✓	✓
<input type="checkbox"/>	Treasurers, Comptrollers, and Chief Financial Officers	E	✓✓✓	✓✓✓	✓

UTAH'S BEST PROJECTED JOBS 2016-2026

Standard Occupational Classification Title Includes only 4 & 5 star jobs w/ 70+ annual openings *Star Rating	Holland Code **	*Utah Job openings per year	*Minimum degree/ training	*Work Exp	*Job Training or Experience Required	*Starting Avg. Pay	*Median Avg. Pay	Education Cost in Utah
Chief Executives	5 ESR	444	Bachelor's degree	5 + years	None	86680	133560	20-33K
General and Operations Managers	5 ESR	4471	Bachelor's degree	5 + years	None	44760	69840	20-33K
Marketing Managers	5 AES/ESC	339	Bachelor's degree	5 + years	None	74590	105550	20-33K
Sales Managers	5 ESA	453	Bachelor's degree	< 5 years	None	69650	98790	20-33K
Administrative Services Managers	5 ESR	266	Bachelor's degree	< 5 years	None	52810	73570	20-33K
Computer and Information Systems Managers	5 SEI	453	Bachelor's degree	5 + years	None	81130	111160	20-33K
Financial Managers	5 EIS/ESA	645	Bachelor's degree	5 + years	None	69090	99200	20-33K
Industrial Production Managers	5 SESR	186	Bachelor's degree	5 + years	None	62820	90300	20-33K
Transportation, Storage, and Distribution Managers	5 ESC	177	High school diploma	5 + years	None	51980	73510	<1K
Human Resources Managers	5 SEC	136	Bachelor's degree	5 + years	None	72620	92900	20-33K
Construction Managers	5 ERS	433	Bachelor's degree	None	Moderate OTJ training	57860	74850	20-33K
Education Administrators, Elementary and Secondary School	5 SEI	204	Master's degree	5 + years	None	75090	88920	45-60K
Education Administrators, Postsecondary	5 SEI	166	Master's degree	< 5 years	None	60590	78890	45-60K
Architectural and Engineering Managers	5 ERS	213	Bachelor's degree	5 + years	None	92730	122830	20-33K
Food Service Managers	4 ESR	316	High school diploma	< 5 years	None	34000	41470	<1K
Lodging Managers	4 ESR	97	High school diploma	< 5 years	None	28670	42600	<1K
Medical and Health Services Managers	5 SER	366	Bachelor's degree	< 5 years	None	69750	91820	20-33K
Natural Sciences Managers	4 IEC/IER	80	Bachelor's degree	5 + years	None	62970	92320	20-33K
Property, Real Estate, and Community Association Managers	4 ESR	433	High school diploma	< 5 years	None	28780	41270	<1K
Social and Community Service Managers	5 ESI	165	Bachelor's degree	< 5 years	None	46850	56680	20-33K
Wholesale and Retail Buyers, Except Farm Products	4 ESA	210	Bachelor's degree	None	Moderate OTJ training	33940	47340	20-33K
Purchasing Agents, Except Wholesale, Retail, & Farm Products	5 ESR	287	Bachelor's degree	None	Moderate OTJ training	47220	61150	20-33K
Claims Adjusters, Examiners, and Investigators	5 ESR	233	High school diploma	None	Long OTJ training	44700	59180	<1K
Compliance Officers	5 ESR	304	Bachelor's degree	None	Moderate OTJ training	41730	55730	20-33K
Cost Estimators	5 CIE	383	Bachelor's degree	None	Moderate OTJ training	49470	62650	20-33K
Human Resources Specialists	5 SEC/ESR	818	Bachelor's degree	None	None	41220	54990	20-33K
Logisticians	5 REI	295	Bachelor's degree	None	None	55620	71030	20-33K
Management Analysts	5 ERS	1198	Bachelor's degree	< 5 years	None	50540	71100	20-33K
Meeting, Convention, and Event Planners	4 ESA/ESI	182	Bachelor's degree	None	None	27350	35320	20-33K
Training and Development Specialists	5 ESR	695	Bachelor's degree	< 5 years	None	36600	47650	20-33K
Market Research Analysts and Marketing Specialists	5 ISC	1220	Bachelor's degree	None	None	39310	53550	20-33K
Accountants and Auditors	5 CSI/EIS	1611	Bachelor's degree	None	None	48980	63070	20-33K
Appraisers and Assessors of Real Estate	4 SCE	135	Bachelor's degree	None	Long OTJ training	37790	45930	20-33K
Credit Analysts	4 ESR	110	Bachelor's degree	None	None	35670	48970	20-33K
Financial Analysts	5 CSI/CIE	286	Bachelor's degree	None	None	53340	73680	20-33K
Personal Financial Advisors	5 ESC	262	Bachelor's degree	None	Long OTJ training	50890	68100	20-33K
Loan Officers	5 SEI	668	Bachelor's degree	None	Moderate OTJ training	34450	50740	20-33K
Tax Examiners and Collectors, and Revenue Agents	4 ECS	119	Bachelor's degree	None	Moderate OTJ training	42010	47860	20-33K
Computer Systems Analysts	5 IER	417	Bachelor's degree	None	None	56710	74720	20-33K
Computer Programmers	5 IRC/RSI	382	Bachelor's degree	None	None	59810	76570	20-33K
Software Developers, Applications	5 RSI	1545	Bachelor's degree	None	None	69650	93450	20-33K
Software Developers, Systems Software	5 RSI	520	Bachelor's degree	None	None	78310	98160	20-33K
Web Developers	5 AER/RSI	270	Associate's degree	None	None	43290	59870	8-17K
Database Administrators	4 IRE	114	Bachelor's degree	None	None	69050	88020	20-33K
Network and Computer Systems Administrators	5 RSI	403	Bachelor's degree	None	None	58230	73770	20-33K
Computer Network Architects	4 IRC	100	Bachelor's degree	5 + years	None	75960	96700	20-33K
Computer User Support Specialists	4 SER	1108	Some college, no degree	None	None	33420	43820	<2K
Computer Network Support Specialists	5 IRS/SEC	250	Associate's degree	None	None	38950	52690	8-17K
Operations Research Analysts	5 ERI	100	Bachelor's degree	None	None	55650	75470	20-33K
Architects, Except Landscape and Naval	4 AIR	82	Bachelor's degree	None	Internship	49590	64990	20-33K
Surveyors	4 IEA	71	Bachelor's degree	None	Internship	48160	60780	20-33K
Aerospace Engineers	4 IRS	77	Bachelor's degree	None	None	78230	92880	20-33K
Biomedical Engineers	4 IRE	81	Bachelor's degree	None	None	61760	73800	20-33K
Civil Engineers	5 IRS/IRE	388	Bachelor's degree	None	None	60060	75520	20-33K
Computer Hardware Engineers	4 REI	94	Bachelor's degree	None	None	72690	100000	20-33K
Electrical Engineers	5 IRE/RIE	162	Bachelor's degree	None	None	69680	88340	20-33K
Electronics Engineers, Except Computer	5 IRIE	169	Bachelor's degree	None	None	72570	88040	20-33K
Industrial Engineers	5 EIR	230	Bachelor's degree	None	None	68430	82210	20-33K
Mechanical Engineers	5 RIS	350	Bachelor's degree	None	None	65150	80460	20-33K
Architectural and Civil Drafters	5 RCI	220	Associate's degree	None	None	40800	49050	8-17K
Mechanical Drafters	4 IRE	82	Associate's degree	None	None	40990	51690	8-17K
Civil Engineering Technicians	4 IRE	81	Associate's degree	None	None	38570	48850	8-17K
Electrical and Electronics Engineering Technicians	5 IRE	173	Associate's degree	None	None	48220	60660	8-17K
Industrial Engineering Technicians	4 EIR	85	Associate's degree	None	None	41950	52100	8-17K
Medical Scientists, Except Epidemiologists	5 ISA/ISE	100	PhD / professional degree	None	None	57690	77390	50-80K
Chemists	4 IRE	115	Bachelor's degree	None	None	51020	63690	20-33K
Environmental Scientists and Specialists, Including Health	4 ESR/IRE	84	Bachelor's degree	None	None	56530	66450	20-33K
Clinical, Counseling, and School Psychologists	5 SEA	200	PhD / professional degree	None	Internship	44300	61220	50-60K
Biological Technicians	4 RCS	86	Bachelor's degree	None	None	40000	52000	20-33K
Chemical Technicians	4 IRS	138	Associate's degree	None	Moderate OTJ training	33450	40750	8-17K
Educational, Guidance, School, and Vocational Counselors	4 SAE	433	Master's degree	None	None	34500	45350	40-65K
Mental Health Counselors	5 SAE	220	Master's degree	None	Internship	43380	55150	40-65K
Rehabilitation Counselors	4 SEC	90	Master's degree	None	None	31510	45680	40-65K
Child, Family, and School Social Workers	4 SEA	350	Bachelor's degree	None	None	24580	36730	20-33K
Healthcare Social Workers	5 ESA	201	Master's degree	None	Internship	45480	56330	40-65K
Mental Health and Substance Abuse Social Workers	4 SEA	208	Master's degree	None	Internship	34540	46530	40-65K
Community Health Workers	4 SEA	105	High school diploma	None	Short OTJ training	33620	44210	<1K
Lawyers	5 ESA	381	PhD / professional degree	None	None	64060	95980	70-110K
Paralegals and Legal Assistants	4 SEC	376	Associate's degree	None	None	33740	43570	8-17K
Business Teachers, Postsecondary	5 ESR/SAE	127	PhD / professional degree	None	None	52180	85460	50-90K
Computer Science Teachers, Postsecondary	4 SRI	86	PhD / professional degree	None	None	50980	66020	50-90K
Biological Science Teachers, Postsecondary	4 SEI	88	PhD / professional degree	None	None	65780	93900	50-90K
Health Specialties Teachers, Postsecondary	5 SAE/SEI	424	PhD / professional degree	< 5 years	None	66110	115440	50-90K
Nursing Instructors and Teachers, Postsecondary	4 SEI	85	PhD / professional degree	< 5 years	None	57980	69080	50-90K
Art, Drama, and Music Teachers, Postsecondary	4 SAE/SEI	180	Master's degree	None	None	43530	61700	50-90K
English Language and Literature Teachers, Postsecondary	4 SAE	105	PhD / professional degree	None	None	50780	65830	50-90K
Vocational Education Teachers, Postsecondary	4 SEI/SER	293	Bachelor's degree	< 5 years	None	30430	47960	20-33K
Kindergarten Teachers, Except Special Education	4 SEC/SIA	191	Bachelor's degree	None	None	31320	38800	20-33K
Elementary School Teachers, Except Special Education	5 SAE	1392	Bachelor's degree	None	None	40370	53170	20-33K

UTAH'S BEST PROJECTED JOBS 2016-2026

Standard Occupational Classification Title Includes only 4 & 5 star jobs w/ 70+ annual openings *Star Rating	Holland Code **	*Utah Job openings per year	*Minimum degree/ training	*Work Exp	*Job Training or Experience Required	*Starting Avg. Pay	*Median Avg. Pay	Education Cost in Utah
Secondary School Teachers, Except Special & Career/Tech Ed	5 SAE	735	Bachelor's degree	None	None	42720	56070	20-33K
Special Education Teachers, Kindergarten & Elementary School	4 SEC/SAC	139	Bachelor's degree	None	None	27370	42000	20-33K
Special Education Teachers, Secondary School	4 SEC/SAC	85	Bachelor's degree	None	None	28570	38610	20-33K
Librarians	4 ACS/ACI	115	Master's degree	None	None	37740	49150	40-60K
Instructional Coordinators	5 SEI/SIA	413	Master's degree	5 + years	None	37430	59450	40-70K
Art Directors	4 AES	82	Bachelor's degree	5 + years	None	59990	82860	20-33K
Fine Artists, Including Painters, Sculptors, and Illustrators	4 AEI/AER	72	Bachelor's degree	None	Long OTJ training	29400	43720	20-33K
Graphic Designers	4 AER	466	Bachelor's degree	None	None	34040	44860	20-33K
Public Relations Specialists	5 ESA	280	Bachelor's degree	None	None	36860	52360	20-33K
Editors	5 AES	175	Bachelor's degree	< 5 years	None	33120	46960	20-33K
Technical Writers	5 IRS	109	Bachelor's degree	< 5 years	Short OTJ training	51790	63620	20-33K
Interpreters and Translators	4 ISC	177	Bachelor's degree	None	None	31710	37880	20-33K
Audio and Video Equipment Technicians	4 CSI	161	Postsecondary award	None	Short OTJ training	24350	35650	5-7K
Dentists, General	4 ISR/IRE	70	PhD / professional degree	None	None	76520	105740	150-200K
Pharmacists	5 IES	191	PhD / professional degree	None	None	84000	119840	90-115K
Family and General Practitioners	4 ISE/IRA	88	PhD / professional degree	None	Internship	110K	200880	180-200K
Physician Assistants	5 ISA/IRA	133	Master's degree	None	None	87720	101840	95-110K
Occupational Therapists	4 SRA	84	Master's degree	None	None	68070	80390	130-145K
Physical Therapists	5 SIE	171	PhD / professional degree	None	None	66880	79690	130-145K
Respiratory Therapists	5 SIR	108	Associate's degree	None	None	48340	58040	8-17K
Speech-Language Pathologists	4 SAI	107	Master's degree	None	Internship	53430	68140	40-55K
Registered Nurses	5 SIA/SAC	2091	Bachelor's degree	None	None	52610	60810	20-33K
Nurse Practitioners	5 ISA	177	Master's degree	None	None	85820	100060	65-85K
Medical and Clinical Laboratory Technologists	5 IRS	288	Bachelor's degree	None	None	44010	53810	20-33K
Dental Hygienists	5 SAI/RIS	249	Associate's degree	None	None	64170	71070	8-17K
Radiologic Technologists	5 SRI	145	Associate's degree	None	None	45070	54130	8-17K
Surgical Technologists	4 ISR	177	Postsecondary award	None	None	32710	38700	4K
Licensed Practical and Licensed Vocational Nurses	4 SIA/SAC	192	Postsecondary award	None	None	35930	43220	4K
Medical Records and Health Information Technicians	4 CIA/CRA	169	Postsecondary award	None	None	29380	36720	3K
Physical Therapist Assistants	4 SCR	137	Associate's degree	None	None	39690	52620	8-17K
First-Line Supervisors of Police and Detectives	4 ESR	83	High school diploma	< 5 years	Moderate OTJ training	63010	71550	7K
Correctional Officers and Jailers	4 SER	158	High school diploma	None	Moderate OTJ training	36510	39190	<1K
Police and Sheriff's Patrol Officers	5 SER	415	High school diploma	None	Moderate OTJ training	41190	49800	7K
Chefs and Head Cooks	4 ERA/ERC	172	High school diploma	5 + years	None	31630	38630	4K
First-Line Supervisors of Housekeeping and Janitorial Workers	4 ESR	343	High school diploma	< 5 years	None	29820	39290	<1K
First-Line Supervisors of Landscaping, and Grounds Workers	4 RES	240	High school diploma	< 5 years	None	37560	46760	<1K
First-Line Supervisors of Non-Retail Sales Workers	5 ESA	390	High school diploma	< 5 years	None	45440	67330	<1K
Advertising Sales Agents	5 ESA	162	High school diploma	None	Moderate OTJ training	35710	48070	1-6K
Insurance Sales Agents	5 ESC	588	High school diploma	None	Moderate OTJ training	28390	45040	1-2K
Securities, Commodities, and Financial Services Sales Agents	5 ESC	518	Bachelor's degree	None	Moderate OTJ training	39840	51160	20-33K
Sales Reps, Wholesale & Manuf, Tech & Scientific Products	5 ESI	625	Bachelor's degree	None	Moderate OTJ training	46250	78220	20-33K
Sales Reps, Wholesale & Manuf, Except Tech & Scientific Prod	5 ESR	2093	High school diploma	None	Moderate OTJ training	38300	54610	<1K
Real Estate Brokers	4 ESA	88	High school diploma	< 5 years	None	52550	59390	1-2K
Real Estate Sales Agents	5 ESA	557	High school diploma	None	Moderate OTJ training	30980	41520	1-2K
Sales Engineers	4 ERI	90	Bachelor's degree	None	Moderate OTJ training	71540	96460	20-33K
First-Line Supervisors of Office and Administrative Workers	5 ESR	2112	High school diploma	< 5 years	None	38630	48430	1-6K
Procurement Clerks	4 CEI/CES	110	High school diploma	None	Moderate OTJ training	32020	40350	<1K
Dispatchers, Except Police, Fire, and Ambulance	4 ESC	226	High school diploma	None	Moderate OTJ training	31080	38910	<1K
Postal Service Mail Carriers	4 RSC	196	High school diploma	None	Short OTJ training	36800	59070	<1K
Production, Planning, and Expediting Clerks	4 REI	528	High school diploma	None	Moderate OTJ training	35390	42860	1-2K
Executive Secretaries and Executive Administrative Assistants	4 ESC	625	High school diploma	< 5 years	None	38270	46350	1-6K
Legal Secretaries	4 CSE	138	High school diploma	None	Moderate OTJ training	30720	37620	1-6K
Insurance Claims and Policy Processing Clerks	4 CSECEI	203	High school diploma	None	Moderate OTJ training	30910	36970	1-2K
Supervisors of Construction Trades & Extraction Workers	5 ERS	1269	High school diploma	5 + years	None	45300	56580	1-12K
Tile and Marble Setters	4 RSE	273	No formal credential	None	Long OTJ training	33590	40220	<1K
Operating Engineers & Construction Equipment Operators	4 RIS	834	High school diploma	None	Moderate OTJ training	36370	43410	<1K
Electricians	5 RIS/RCI	1308	High school diploma	None	Apprenticeship	43000	52600	3K
Glaziers	4 RSE	95	High school diploma	None	Apprenticeship	33520	39780	<1K
Plumbers, Pipefitters, and Steamfitters	4 RCE/REI	1005	High school diploma	None	Apprenticeship	39190	51540	3K
Sheet Metal Workers	4 REI	276	High school diploma	None	Apprenticeship	34320	45590	<1K
Structural Iron and Steel Workers	4 REI	344	High school diploma	None	Apprenticeship	33870	39630	<1K
Construction and Building Inspectors	5 RIC	178	Postsecondary award	5 + years	Moderate OTJ training	45770	57700	6-12K
Service Unit Operators, Oil, Gas, and Mining	4 RIE/RSE	125	No formal credential	None	Moderate OTJ training	42990	56350	<1K
Roustabouts, Oil and Gas	4 RCS	125	No formal credential	None	Moderate OTJ training	34980	40960	<1K
First-Line Supervisors of Mechanics, Installers, and Repairers	5 RSE	551	High school diploma	< 5 years	None	46540	62680	4K
Telecommunications Equip. Installers & Repairers	5 RIS	342	Postsecondary award	None	Moderate OTJ training	37780	52910	1-17K
Electronics Repairers, Commercial & Industrial Equipment	4 RIC	87	Postsecondary award	None	Long OTJ training	51030	59020	1-17K
Security and Fire Alarm Systems Installers	4 RIS/RIC	151	High school diploma	None	Moderate OTJ training	37460	45220	<1K
Aircraft Mechanics and Service Technicians	5 RIE	167	Postsecondary award	None	None	48950	56150	12K
Automotive Service Technicians and Mechanics	4 RCI	1023	Postsecondary award	None	Short OTJ training	27180	38540	4K
Bus and Truck Mechanics and Diesel Engine Specialists	4 RIS/REI	417	Postsecondary award	None	Long OTJ training	36860	45720	4K
Mobile Heavy Equipment Mechanics, Except Engines	4 RES	251	Postsecondary award	None	Long OTJ training	40500	49390	4K
Heating, AC, & Refrigeration Mechanics & Installers	4 RES	557	Postsecondary award	None	Apprenticeship	35220	46180	<3K
Industrial Machinery Mechanics	5 RIC	403	Associate's degree	None	Long OTJ training	43870	53670	8-17K
Maintenance Workers, Machinery	4 REI	146	High school diploma	None	Long OTJ training	38890	46590	<1K
Electrical Power-Line Installers and Repairers	4 RES	74	High school diploma	None	Long OTJ training	49600	73080	<1K
Telecommunications Line Installers and Repairers	4 RIS	130	High school diploma	None	Long OTJ training	31910	45060	<1K
First-Line Supervisors of Production and Operating Workers	5 RSE	806	High school diploma	< 5 years	None	41820	55720	<1K
Machinists	4 REI	501	Postsecondary award	None	Long OTJ training	36670	46950	5K
Welders, Cutters, Solderers, and Brazers	4 RIS/REI	759	Postsecondary award	None	Moderate OTJ training	32830	38770	4K
Water and Wastewater Treatment Plant and System Operator	4 REI	137	Postsecondary award	None	Long OTJ training	36770	46140	6K
Petroleum Pump System & Refinery Operators, & Gaugers	4 RES	134	High school diploma	None	Moderate OTJ training	46750	58010	<1K
Dental Laboratory Technicians	4 REI	153	High school diploma	None	Moderate OTJ training	28720	35550	<1K
Supervisors of Helpers, Laborers, & Material Movers	4 ESR	255	High school diploma	< 5 years	None	32950	42510	<1K
Supervisors of Transportation Moving & Vehicle Operators	5 ESC	184	High school diploma	< 5 years	None	49810	59790	<1K
Heavy and Tractor-Trailer Truck Drivers	4 RCS	3813	Postsecondary award	None	Short OTJ training	34600	42920	3K

** John Holland Career Codes (E = Enterprising S = Social A = Artistic R = Realistic I = Investigative C = Conventional)

* Source: Utah Department of Workforce Services, Oct 2018.

SECRETS TO SCHOOL SUCCESS CHECKLIST

Answer the following statements with **Yes (Y)**, **No (N)**, or **Sometimes (S)** to assess your level of commitment to school success.



- | | | |
|-------|-----|---|
| _____ | 1. | I attend school regularly (no more than 6 absences a year). |
| _____ | 2. | I try to sit close to the front of the room in my classes. |
| _____ | 3. | I give my teachers eye contact. |
| _____ | 4. | I am on time to all of my classes. |
| _____ | 5. | I meet with my teachers to discuss assignments and make-up work. |
| _____ | 6. | I ask questions in class when I don't understand assignments. |
| _____ | 7. | I participate in class discussions. |
| _____ | 8. | I turn my assignments in on time. |
| _____ | 9. | When I am absent, I ask for make-up work the day I get back. |
| _____ | 10. | I do extra credit regularly. |
| _____ | 11. | My assignments are neat and organized when I turn them in. |
| _____ | 12. | I make a table of contents for binders, notebooks, and reports. |
| _____ | 13. | I take notes in my core classes (English, math, science, social studies). |
| _____ | 14. | I review my class notes and assignments every day. |
| _____ | 15. | I read regularly for school assignments and for my own enjoyment. |
| _____ | 16. | I have a regular study time at home. |
| _____ | 17. | I eat a nutritious breakfast every morning. |
| _____ | 18. | I get at least 7-8 hours of sleep every night. |
| _____ | 19. | I want to succeed in school. |
| _____ | 20. | I behave appropriately in all of my classes. |
| _____ | 21. | The people I care most about value my opinions. |
| _____ | 22. | I have a good school schedule. |
| _____ | 23. | I know what my abilities and interests are. |
| _____ | 24. | I have a plan for school success today and for the future. |
| _____ | 25. | My parents are involved in my education. |

SCORING:

Y = 1 point

N = 0 point

S = ½ point

15-20 points

10-14 points

0-9 points

You want to be successful in school.

You are working on being successful in school.

You need some help in learning how to be Successful in school.

Your Score

TO DO:

Identify what you need to work on. Set clear goals for improving your level of commitment to being successful in school.

SCHOOL SUCCESS

Make time to Study!

Before you begin working on homework assignments, set a “**START**” and “**STOP**” time that does not go over two hours. During that two-hour period, use a “**20 minutes on 10 minutes off**” strategy.

- During a “20 minutes on” period, sit in an area that is free from other distractions (TV, iPod, music, cell phone, family members, etc.).
- Work on assignments for 20 minutes straight (you may want to set a timer). When 20 minutes are up, take a 10 minute break.
- During the 10 minutes break, feel free to get up, move around, and do something that will take your mind off of what you were working on your homework.
- When the 10 minute break is over, go back and work for another 20 minutes. Keep doing the “20 minutes on 10 minutes off” strategy until you have reached your two-hour “STOP” time.
- After a two-hour, “20 minutes on 10 minutes off” session is complete, place all homework assignments in an appropriate folder. Place the folder in your backpack. Turn in homework assignments when they are due.
- Do the hardest assignment first.
- Find a homework helper if you need one. This can be a good friend, someone in your class, or a parent.
- Ask your family to respect your homework time. If you want, put a “Do Not Disturb” sign on your door.



Get Organized!

- Make sure you have the supplies you need: paper, pencil, pen, computer, textbooks, assignment papers, etc.
- Get a planner or a calendar to keep track of what you do in class – take it with you to every class, every day! Keep a record (write down) a brief summary of what you do in class (assignments and due dates) and any other notes to help you keep on track.
- Have one folder or one binder per class to put homework assignments in – each a different color and clearly labeled for each of your classes.
- Do your homework in the same place every day. Make sure it’s a quiet place and turn off the TV, iPod, cell phone, and distracting sites on your computer (Facebook, YouTube, etc.).
- Eat a meal or light snack before doing your homework.

No Excuses!

- “I don’t have time!” – Remember, homework is not optional!
- “I don’t understand it!” – Ask your teacher for help before the school day is over. Do all the parts you can do, then figure out where you’re stuck. At home, don’t be afraid to ask an adult or your older brother or sister to help you.
- “I can’t ever finish it!” – Find out why. Are you distracted? Are you having trouble in a certain subject? Ask your teacher or a parent for some advice about managing your time.
- “I have too much homework!” – Get organized! Make a homework schedule that says what you’ll do and when you’ll do it. Use a planner to help with short and long term assignments.
- “I forget to take my books home!” – Remind yourself each day before you leave school to do a “Backpack Check”. Do you have everything you need? Write yourself reminders on your notebook or in your locker – whatever works for you.
- The great thing about doing your homework is the feeling you get when it’s DONE!

Useful Internet Sites

Use These Internet Sites—To practice for tests, plan for college, research careers

Free Practice Testing for ACT/PLAN/EXPLORE/AP

Schmoop.com/Utah
Number2.com
<http://pioneer.uen.org/k12/>
(Learning Express)

Test Prep

actstudent.org
collegeboard.org
How-to-study.com

Career Planning Sites

BigFuture.org
Utahfutures.org
schools.utah.gov/arc/CTE/UtahOccupationalNotebook/index.html
Careeronestop.org
bls.gov/ooh/occupation-finder.htm
jobs2careers.com
doleta.gov.oawww.jobs.utah.gov

College Planning

BigFuture.org
UtahFutures.org
youcango.collegeboard.org/

Read More about GRIT:

Grit Online Scale

https://sasupenn.qualtrics.com/SE/?SID=SV_06f6QSOS2pZW9qR

Articles

apa.org/monitor/nov07/grit.aspx
psychologicalscience.org/index.php/publications/observer/2013/april-13/true-grit.html

Scholarships Searches

Cappex.com
Aie.org
apps.collegeboard.com/cbsearch_ss/welcome.jsp
Fastweb.com
Free-4u.com
MeritAid.com
Scholarships4students.com
Scholarships.com
Tuitionfundingsources.com
Utahfutures.org

Scholarship Resources

Cappex.com
Collegeboard.com
utahscholarshipguide.org/collegedirectory.aspx
pchs.pcschools.us/index.php?page=223
HighFiveScholarships.com

Utah Scholarships

www.stepuputah.com

FAFSA Resources

fafsa.ed.gov

Savings Plans

Utah Educational Savings Plan: uesp.org

Student/Athletes

www.eligibilitycenter.org



For ages 10-14

8- Item Grit Scale

Directions for taking the Grit Scale: Please respond to the following 8 items. Be honest – there are no right or wrong answers!

1. New ideas and projects sometimes distract me from previous ones.*
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
2. Setbacks (delays and obstacles) don't discourage me. I bounce back from disappointments faster than most people.
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
3. I have been obsessed with a certain idea or project for a short time but later lost interest.*
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
4. I am a hard worker.
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
5. I often set a goal but later choose to pursue (follow) a different one. *
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
6. I have difficulty maintaining (keeping) my focus on projects that take more than a few months to complete. *
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all

7. I finish whatever I begin.
- ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
8. I am diligent (hard working and careful).
- ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
-

Scoring:

1. For questions 2, 4, 7 and 8 assign the following points:
 - 5 = Very much like me
 - 4 = Mostly like me
 - 3 = Somewhat like me
 - 2 = Not much like me
 - 1 = Not like me at all
2. For questions 1, 3, 5 and 6 assign the following points:
 - 1 = Very much like me
 - 2 = Mostly like me
 - 3 = Somewhat like me
 - 4 = Not much like me
 - 5 = Not like me at all

Add up all the points and divide by 8. The maximum score on this scale is 5 (extremely gritty), and the lowest score on this scale is 1 (not at all gritty).

Duckworth, A.L., & Quinn, P.D. (2009). Development and validation of the Short Grit Scale (GritS). *Journal of Personality Assessment*, 91, 166-174.
<http://www.sas.upenn.edu/~duckwort/images/Duckworth%20and%20Quinn.pdf>

Duckworth, A.L., Peterson, C., Matthews, M.D., & Kelly, D.R. (2007). Grit: Perseverance and passion for long-term goals. *Journal of Personality and Social Psychology*, 9, 1087-1101.
<http://www.sas.upenn.edu/~duckwort/images/Grit%20JPSP.pdf>

12- Item Grit Scale

Directions for taking the Grit Scale: Here are a number of statements that may or may not apply to you. For the most accurate score, when responding, think of how you compare to most people -- not just the people you know well, but most people in the world. There are no right or wrong answers, so just answer honestly!

1. I have overcome setbacks to conquer an important challenge.
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
2. New ideas and projects sometimes distract me from previous ones.*
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
3. My interests change from year to year.*
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
4. Setbacks don't discourage me.
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
5. I have been obsessed with a certain idea or project for a short time but later lost interest.*
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all
6. I am a hard worker.
 - ☐ Very much like me
 - ☐ Mostly like me
 - ☐ Somewhat like me
 - ☐ Not much like me
 - ☐ Not like me at all

7. I often set a goal but later choose to pursue a different one.*

- ☐ Very much like me
- ☐ Mostly like me
- ☐ Somewhat like me
- ☐ Not much like me
- ☐ Not like me at all

8. I have difficulty maintaining my focus on projects that take more than a few months to complete.*

- ☐ Very much like me
- ☐ Mostly like me
- ☐ Somewhat like me
- ☐ Not much like me
- ☐ Not like me at all

9. I finish whatever I begin.

- ☐ Very much like me
- ☐ Mostly like me
- ☐ Somewhat like me
- ☐ Not much like me
- ☐ Not like me at all

10. I have achieved a goal that took years of work.

- ☐ Very much like me
- ☐ Mostly like me
- ☐ Somewhat like me
- ☐ Not much like me
- ☐ Not like me at all

11. I become interested in new pursuits every few months.*

- ☐ Very much like me
- ☐ Mostly like me
- ☐ Somewhat like me
- ☐ Not much like me
- ☐ Not like me at all

12. I am diligent.

- ☐ Very much like me
- ☐ Mostly like me
- ☐ Somewhat like me
- ☐ Not much like me
- ☐ Not like me at all

Scoring:

1. For questions 1, 4, 6, 9, 10 and 12 assign the following points:

5 = Very much like me

4 = Mostly like me

3 = Somewhat like me

2 = Not much like me

1 = Not like me at all

2. For questions 2, 3, 5, 7, 8 and 11 assign the following points:

1 = Very much like me

2 = Mostly like me

3 = Somewhat like me

4 = Not much like me

5 = Not like me at all

Add up all the points and divide by 12. The maximum score on this scale is 5 (extremely gritty), and the lowest score on this scale is 1 (not at all gritty).

Duckworth, A.L., Peterson, C., Matthews, M.D., & Kelly, D.R. (2007). Grit: Perseverance and passion for long-term goals. *Journal of Personality and Social Psychology*, 9, 1087-1101.